

University Publications

Sixty-Eighth Year—No. 2a

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UNIVERSITY OF ALFRED

# THE ALFRED THEOLOGICAL SEMINARY

PUBLISHED BY ALFRED UNIVERSITY

November, 1903

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# CALENDAR

## FIRST SEMESTER, 1903-1904

Registration, Entrance Examinations,	Tuesday,	Sept. 15
Instruction begins,	Wednesday morning,	Sept. 16
<b>Election Day,</b>	<b>Tuesday,</b>	<b>Nov. 3</b>
Thanksgiving Recess begins	Wednesday evening,	Nov. 25

### THANKSGIVING RECESS.

Instruction resumed,	Monday morning,	Nov. 30
<b>Founder's Day</b>	<b>Saturday,</b>	<b>Dec. 5</b>
Holiday Recess begins	Tuesday evening,	Dec. 22

### HOLIDAY RECESS.

		1904
Instruction resumed	Wednesday morning,	Jan. 6
Semester Examinations begin	Monday,	Jan. 25
Examinations end, Semester Ends,	Friday evening,	Jan. 29

### MID-YEAR RECESS.

## SECOND SEMESTER, 1903-1904

Instruction begins	Wednesday morning,	Feb. 3
<b>Lincoln's Birthday</b>	<b>Friday,</b>	<b>Feb. 12</b>
<b>Washington's Birthday</b>	<b>Monday,</b>	<b>Feb. 22</b>
Spring recess begins	Wednesday evening,	April 6

### SPRING RECESS

Instruction resumed	Wednesday morning,	April 13
<b>Memorial Day</b>	<b>Monday,</b>	<b>May 30</b>
Examinations begin	Monday,	June 13
Examinations end	Friday,	June 17
<b>Sixty-Eight Anniversary</b>		<b>June 18-23</b>

### SUMMER VACATION

## FIRST SEMESTER, 1904-1905

Registration, Entrance Examinations	Tuesday,	Sept. 20
Instruction begins	Wednesday morning,	Sept. 21
<b>Election Day</b>	<b>Tuesday,</b>	<b>Nov. 8</b>
Thanksgiving recess begins	Wednesday evening,	Nov. 23

### THANKSGIVING RECESS

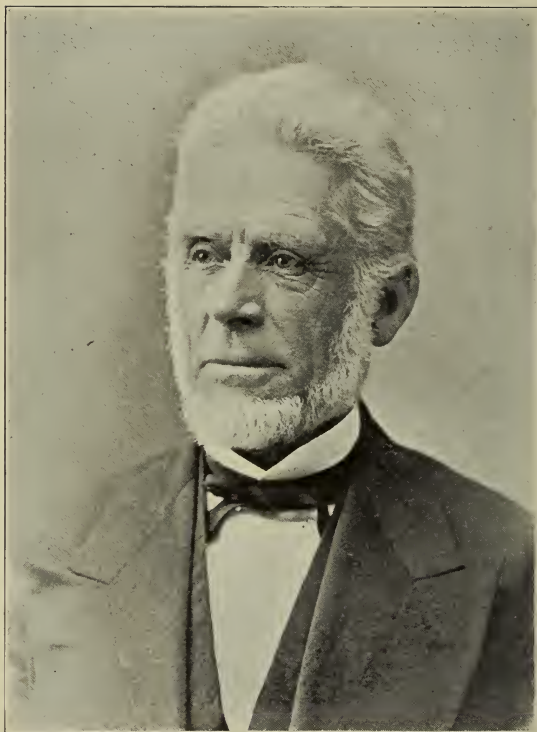
Instruction resumed	Monday morning,	Nov. 28
<b>Founder's Day</b>	<b>Monday,</b>	<b>Dec. 5</b>
Holiday recess begins	Wednesday evening,	Dec. 21

### HOLIDAY RECESS

		1905
Instruction resumed	Wednesday morning,	Jan. 4
Semester Examinations begin	Monday,	Jan. 23
Examinations end, Semester ends	Friday evening,	Jan. 27

### MID-YEAR RECESS





**Rev. Nathan V. Hull, D. D.**

THE ALFRED  
THEOLOGICAL SEMINARY  
AT  
ALFRED UNIVERSITY  
ALFRED. N. Y.

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THE REV. NATHAN VARS HULL, D. D., was born in Berlin, N. Y., October, 18, 1808, and died in Alfred, N. Y., September 5, 1881.

Although he did not have the advantages of a college and theological education, he largely made up for the lack of these privileges by his studious habits, extensive reading, and frequent interchange of thought with scholarly men. He was a man of earnest piety, strong convictions, clear intellect, untiring industry, genial disposition, and courteous manners. He entered the ministry in 1832, and for thirteen years was pastor of the Seventh-day Baptist Church at Clarence, N. Y. For thirty-five years he ably filled the pastorate of the First Seventh-day Baptist Church of Alfred, N. Y. During the last nine years of his life he rendered faithful service as Editor of The Sabbath Recorder in addition to attending to his pastoral labors.

Some of the best energies of his useful life were given to the cause of Christian education, and at one time he gave instruction in Pastoral Theology to theological students at Alfred.

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ALFRED, NEW YORK

1903

Alfred Theol. Sem. 93

# SEVENTH-DAY BAPTIST EDUCATION SOCIETY

ORGANIZED IN 1855

EDWARD M. TOMLINSON, Alfred, N. Y., *President*.

WILLIAM L. BURDICK, Independence, N. Y., *Cor. Secretary*.

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WILLARD D. BURDICK,  
GIDEON HENRY F. RANDOLPH,

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THEODORE L. GARDINER,  
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## FACULTY

THE REV. ARTHUR ELWIN MAIN, A. M., D. D., *Dean*,  
Plainfield Professor of Doctrinal Theology,  
and Nathan V. Hull Professor of Pastoral Theology.

THE REV. WILLIAM CALVIN WHITFORD, A. M.,  
Professor of Biblical Languages and Literature.

THE REV. JAMES LEE GAMBLE, Ph. D., D. D.,  
Professor of Church History and Homiletics.

THE REV. LESTER CHARLES RANDOLPH, A. M., B. D.,  
Instructor in the Principles of Evangelism and Personal Christian Work.

MISS ETHEL ALBERTA MIDDAUGH,  
Instructor in Sacred Music.

MISS JULIA RUSSELL, B. L.,  
Instructor in Elocution.

## HISTORICAL SKETCH

As the result of many years of longing for a means of thorough training for candidates for the Christian ministry, the Seventh-day Baptist Education Society was organized at Leonardsville, N. Y., Sept. 8, 1855, for the purpose of establishing "as soon as practicable," "a Literary Institution and Theological Seminary." The Theological Department of Alfred University was informally organized in December of 1861, and instruction begun by Pres. Jonathan Allen, D. D., LL. D. Until 1870 the work in theology was usually carried on in connection with the collegiate work of Alfred University.

At the beginning of the spring term in 1871, the Theological Department was organized with a separate faculty. From 1871 until his death in 1893 the Rev. Thomas R. Williams, D. D., had the leading part in the work of instruction in theology, and devoted his life to the aid of young men preparing for the Gospel ministry. The Revs. N. V. Hull, D. D., and D. E. Maxson, D. D., and others who are now living contributed much to this work.

At the meeting of the Education Society at Nortonville, Kansas, in 1892, a movement was set on foot to increase the endowment of the Theological Department and to add to the number of the resident professors. The recent advance in this department of work is due, however, more directly to the revival of interest in theological education at the meeting of the Education Society in Adams Centre in 1900. This interest was especially manifest during the session of the General Conference at Alfred in



1901. More than ten thousand dollars were added to the Endowment Funds, thus supplementing the generous contributions made during the year for the temporary needs. The Committee in charge of these Funds is seeking for the needed additions to the Endowments.

The Theological Department has been reorganized as Alfred Theological Seminary with a separate and enlarged faculty; and a building has been set apart by the Trustees of Alfred University for the use of the Seminary.

## ADMISSION AND REQUIREMENTS

The calling of the Christian minister is to preach truths relating to God, the Supreme Being; to the Bible, the greatest of all books; and to man, the child of God. He must be a defender of the Christian faith before honest doubt, and against all forms of prejudice and attack. The greatest strength and purity of character and conduct, and the broadest and most thorough education are therefore needed. It is our desire and purpose to present the best ideals, and to keep the work up to the highest possible standard of excellence.

But there are fields for noble service outside the educated ministry; and the Seminary offers, it is believed, an opportunity to become increasingly useful in the Bible School, the prayer meeting, lay evangelism, and in many other forms of service required of the Christian and the citizen.

Although established especially for the training of men for the Seventh-day Baptist ministry, the Seminary is open on equal terms to men and women of all Christian denominations.

Students must present a certificate of Christian church-membership; and, if intending to preach, a certificate of approval from the church or other proper body.

Candidates for a degree must be college graduates and able to read the Greek New Testament. Candidates for a diploma must have completed a college preparatory course, and possess a knowledge of Greek, history, rhetoric, psychology, logic, and ethics. Special students, wishing to become better prepared for Christian work, will be admitted upon furnishing satisfactory evidence that they are qualified to pursue the desired studies.

The Seminary offers a course of study covering four years with an average of eleven or twelve hours of classroom work per week. The course may however be completed in three years by a student who can devote his whole time to the work and carry fifteen hours per week. Besides the class room work papers, sermons, examinations, etc., are required.

The degree of Bachelor of Divinity will be conferred, and diplomas and certificates given, upon the satisfactory completion of the required work.\*

The library, an indispensable work-shop, is well supplied with books and periodicals; and additions are being made every year.

In the immediate and surrounding communities there are many opportunities for personal, practical Christian work.

For further information address the Dean.

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\*In exceptional cases a student may by special vote of the faculty, be excused from the study of Hebrew, and may substitute additional work in New Testament exegesis, and in the study of the Old Testament in English. The faculty recommends, however, that no student for the Christian ministry neglect the language in which more than half of the Bible is written.

## OUTLINE OF THE REGULAR COURSE

Arabic numerals indicate the number of class exercises per week

FIRST YEAR			THIRD YEAR		
	First Semester	Second Semester			
Theological Introduction	3		Christian Theology		2
New Testament Theology		2	Old Testament Exegesis		2
Hebrew	5	4	Messianic Prophecy	2	
New Testament Exegesis	3	2	New Testament Exegesis	3	3
Church History	1	1	Pastoral Theology	3	
Biblical Introduction		2	Church History	2	2
			Homiletics	1	1
			Evangelism and Personal Work	1	
	12	11	Elocution		1
				12	11
SECOND YEAR.			FOURTH YEAR		
New Testament Theology		1	Ethnic Theology	1	1
Old Testament Theology	2	1	Historical Theology	2	
Christian Theology		2	Pastoral Theology	1	
Old Testament Exegesis	3	2	Apologetics		2
New Testament Exegesis	2	2	New Testament Exegesis	2	1
Biblical Introduction	1	1	Natural Theology	2	2
Church History	2	1	Church History	2	1
Homiletics	1	1	Denominational History		2
Evangelism and Personal Work	1		Homiletics	1	1
			Evangelism and Personal Work	1	
	12	11	Elocution		1
				12	11

## DEPARTMENTS OF INSTRUCTION

The number of class exercises per week is indicated at the close of each paragraph. "Three hours" means, for instance, that the course to which it refers has three class exercises per week for one-half year.

### THEOLOGY

#### DEAN MAIN

#### I. THEOLOGICAL INTRODUCTION:—

1. GENERAL.—A study of the idea, sources, methods, and contents of Christian Theology.

2. BIBLICAL.—This includes a working outline of the entire Scriptures; and such a survey of the Bible as a whole, as will furnish a general knowledge of its contents, and prepare for its further historical, literary, exegetical, doctrinal, and ethical study. Three hours.

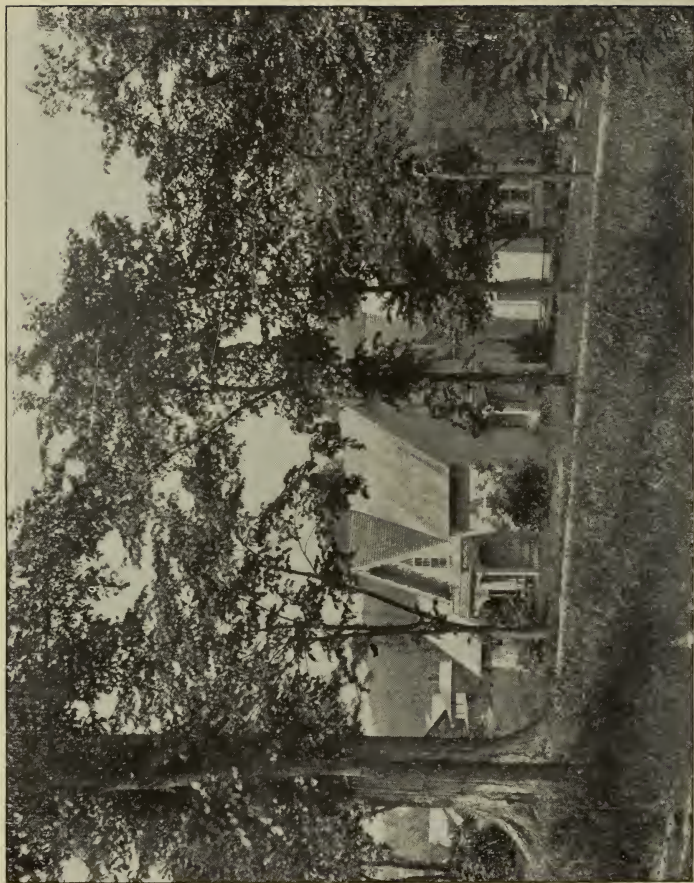
II. BIBLICAL THEOLOGY.—A study of the books, persons, and events of the Scriptures of the Old and New Covenants; and their teachings concerning the universe, God, and man, their nature and relations, as these teachings are unfolded in the progress of Scripture, history, revelation, doctrine, and life.

1. NEW TESTAMENT THEOLOGY.—Three hours.

2. OLD TESTAMENT THEOLOGY.—Three hours.

III. CHRISTIAN THEOLOGY.—A systematic study of the doctrine of God who has manifested himself as Father, Son, and Holy Spirit, and who is revealed in the Bible, in the material world, in reason, history, providence, and experience, special emphasis being given to his revelation in the world's redemption and in his advancing kingdom. Four hours.





The Seminary Building



IV. PASTORAL AND PRACTICAL THEOLOGY.—A study of the work of the pastor and church in the Bible School, home, and community, and in all forms of organized church life and activity; particular attention being given to their obligations to a world of sin and sorrow, poverty and need, outside the church. Four hours.

V. APOLOGETICS. A study of existing conditions that tend to make Christian faith difficult; of the sources of attack upon Christianity, and of the true science of defence. Two hours.

VI. PHILOSOPHY OF THEISM.—An inquiry into the rational grounds, processes, and extent of our knowledge of God in his relations to the universe. Two hours.

VII. PHILOSOPHY OF RELIGION.—A study of the origin, nature and development of religious thought and feeling. Two hours.

VIII. COMPARATIVE RELIGION.—A study of some of the great ethnic religions, in the belief that this will not only increase our appreciation of them, but magnify the claims of the Christian religion to universality and finality, in its supremacy over all others. Two hours.

IX. HISTORY OF DOCTRINE.—An inquiry into the course of theological belief and religious practices, down to the present day. Two hours.

## BIBLICAL LANGUAGES AND LITERATURE

PROFESSOR WHITFORD

A thorough understanding of the languages in which the several books of the Bible were written is at the foundation of all accurate exegesis, and is, therefore, indispensable to one who would make an independent study of the Oracles of God. It is the aim of this department to fit students to interpret the Scriptures for themselves.

## HEBREW

I. ELEMENTARY WORK.—The elements of Hebrew grammar are studied in connection with the translation of the first eight chapters of Genesis. A part of the Book of Joshua is read at sight. Four hours. Five hours.

II. HISTORICAL BOOKS.—Select passages from the Books of Samuel and Kings are read with special attention to the principles of syntax of the language. Attention is also given to questions of chronology. Three hours.

III. POETICAL BOOKS.—Several short poems and psalms are read with attention to meter, parallelism, and other literary features. Selected chapters from the Book of Job are studied. Two hours.

IV. PROPHETICAL BOOKS.—Selected passages are read from the Book of Isaiah and from the other Prophets with an examination of the aim and scope of Hebrew prophecy. Two hours.

V. The Song of Songs and the Book of Ruth are read in connection with a careful study of their literary character. One hour.

VI. The Mesha Inscription is deciphered and its meaning considered. A photographic copy of the original is used. A fragment of the Samaritan Pentateuch is deciphered with the use of a fac-simile copy. One hour.

Courses five and six are elective.

## MESSIANIC PROPHECY

The Messianic Passages of the Old Testament are carefully examined. The various lines of development of the Messianic Ideal are traced with the aid of a text-book. Two hours.



## NEW TESTAMENT EXEGESIS

I. MATTHEW, MARK, LUKE.—Passages from the Synoptic Gospels are read in connection with a study of the Harmony of the Gospels. Four hours.

II. JOHN.—The Gospel according to John is read. Attention is given to the structure of the book and its relation to the other Gospels. Two hours.

III. ACTS.—The Book of Acts is read with attention to its teaching in regard to the founding of the Church, and the circumstances that called forth the Epistles. Two hours.

IV. THE EPISTLES.—Selections from the Epistles are read with reference to the circumstances of the writers and of those addressed. Galatians and other short Epistles, Three hours. Romans, Three hours. Corinthians, Three hours. Hebrews, Two hours. Special attention is given to the doctrines taught.

## BIBLICAL INTRODUCTION

This course embraces a general survey of the methods of Biblical study, including Textual and Literary Criticism. Special attention is directed to the doctrine of Inspiration by which through the power of the Holy Spirit the Bible differs from all other scriptures. The origin and the purpose of the various books are considered together with some of the practical difficulties that arise in their interpretation.

## LANGUAGES COGNATE TO HEBREW

Elective work in the study of Biblical Aramaic is offered to students who are prepared for this course. Selected passages from the book of Daniel are read. Students are encouraged to study the Syriac language and to read the Syriac version of the Bible.

## CHURCH HISTORY

PROFESSOR GAMBLE

I. GENERAL CHURCH HISTORY.—Ancient Ecclesiastical History begins with Abraham and follows the course of the Hebrew nation. Christian Ecclesiastical History commences with the Apostles and the Church Fathers, or more specifically, with the day of Pentecost. In this department we study particularly the latter, which is divided into three eras and ten chronological periods of unequal length. The study aims to give the student a knowledge of the propagation and progress of the Church through the work of Christian Missions, the development of the Polity and Constitution of the Church, the growth of Christian Doctrine, the forms and accessories of Christian Worship, and the various types and development of Christian Life. Attention is given to the sources of Church History, the method of dealing with the sources, and the three periods in the history of Christian Literature. Twelve hours.

II. DENOMINATIONAL HISTORY.—The history of the leading denominations of Christians is fairly considered, and especial attention is given to the history of Seventh-day Baptists. This is done by means of lectures, textbooks, and references to the collection of denominational literature in the Library. Two hours.

## HOMILETICS

PROFESSOR GAMBLE

The aim of this department is to aid the student for the gospel ministry to attain the standard set up by the Holy Spirit in 2 Tim. 2:15, "A workman that needeth not to be ashamed, *handling aright* the word of truth." Every department of the Seminary has this end in view, and seeks to accomplish it in its own way. *Homiletics* gives attention to the materials, the arrangement, the style, and

the delivery of sermons. The work is carried on by means of text-books, lectures, discussions, study of masterpieces of pulpit eloquence, and by practice in sermon building. In connection with this course special training will be given in the cultivation of a correct, clear, vigorous, and elegant English style in the composition of sermons. Six hours.

### EVANGELISM AND PERSONAL WORK

REV. MR. RANDOLPH

This course aims to fill as useful a field in Christian work as that held by the clinic in the education of physicians. Each student will engage in private personal endeavor to win souls to Christ. Experiences will be discussed in class, conclusions systematized and recorded, Bible answers sought for every case, and Scripture passages acquired for immediate use on any occasion. The class will study carefully God's ways of training workers, the methods of Jesus, the Apostles and other Spirit-filled men in dealing with humanity. Three hours.

### MUSIC

MISS MIDDLEAUGH

The Seminary offers one year of instruction in the sight singing or chorus class. A series of lectures will be given on the history and literature of church music, its place and purpose in the religious service of to-day.

### ELOCUTION

MISS RUSSELL

The elocution classes in the College are open to the Seminary students. Special work will also be given them in the reading of Scripture and of hymns, and in the delivery of sermons. Much of the efficiency of the minister of the Gospel depends upon his ability to deliver the message that he has for the people. Required work, two hours.

## SPECIAL LECTURES

Arrangements are made from time to time for special lectures from qualified men and women upon such subjects as Biblical Literature, Principles and Methods of Christian Work, Sabbath Reform, Missions, Pastoral Experiences, the Nature and Place of Worship, Revivals, Laymen's Views, Social Problems, etc.

During the past two years lectures and addresses have been presented as follows:

- REV. WILLIAM C. WILBOR, Ph. D., D. D., Buffalo, N. Y.,  
Methods of Studying the English Bible. (Five lectures.)
- REV. HERMAN LANG, A. M., B. D., Hornellsville, N. Y.,  
Preachers of Bible and Early Christian Times. (Five lectures.)
- REV. E. M. DEEMS, Ph. D., Hornellsville, N. Y.,  
Popular Theological Themes. (Five lectures)
- REV. EDWIN S. HOFFMAN, D. D., Hornellsville, N. Y.,  
Moses, Mosaism, Prophetism and Judaism, The Temple, and The  
Psalter. (Five lectures.)
- REV. DAVID H. DAVIS, D. D., Shanghai, China,  
The Religions of China.
- REV. IRA LEE COTTRELL, Leonardsville, N. Y.,  
The Pastor.
- REV. E. B. SAUNDERS, Shiloh, N. J.,  
The Art of Living, and Pa toral Work. (Two lectures.)
- REV. SAMUEL H. DAVIS, Westerly, R. I.,  
Relations of the Pastor to Civic and Social Reform.
- REV. WILLIAM L. BURDICK, Independence, N. Y.,  
Lessons from my Student Life.
- MISS MARTHA BERNINGER, Shanghai, China,  
Mission Work in Japan.
- REV. LEWIS A. PLATTS, D. D., Milton, Wisconsin,  
The Man and his Message.

REV. OSCAR U. WHITFORD, D. D., Westerly, R. I.,  
Preacher and Pastor.

REV. SYLVESTER S. POWELL, Adams Centre, N. Y.,  
The Preacher of the Word.

A partial list of the addresses and lectures expected during the year 1903-4 is as follows:

PRESIDENT BOOTHE C. DAVIS, Ph. D., D. D.,  
The Attitude of the Minister toward Social and Economic Problems.

REV. A. HERBERT LEWIS, D. D., LL. D., Plainfield, N. J.,  
Relation of the Sabbath to Spiritual Life, and The Sabbath in  
the World's History.

REV. OSCAR U. WHITFORD, D. D., Westerly, R. I.,  
Missions.

REV. STEPHEN BURDICK, Andover, N. Y.,  
Lessons from Forty Years in the Ministry.

REV. JARED KENYON, Independence, N. Y.,  
A Minister's Experiences Long Ago.

REV. HIRAM P. BURDICK, M. D., Hartsville, N. Y.,  
Recollections of Sixty Years in Gospel and Temperance Work.

REV. BENJAMIN F. ROGERS, Alfred, N. Y.,  
The True Basis and Method of Proper Scripture Interpretation.

REV. OLIVER D. SHERMAN, Alfred, N. Y.,  
Some Preliminary Preparations Essential to Success in the Ministry.

HON. GEORGE H. UTTER, Westerly, R. I.,  
The Gospel Ministry from a Layman's point of View.

MR. DAVID E. TITSWORTH, Plainfield, N. J.,  
Thoughts about the Ministry from the Outside.

DR. MARK SHEPPARD, Alfred, N. Y.,  
Land Tenure.

WM. B. WEST, Esq., Milton Junction, Wis.  
The Minister and his People.

REV. WILLARD D. BURDICK, Nile, N. Y.  
Student Experiences.

## A TRAINING COURSE FOR CHRISTIAN WORKERS

A true Christian Church must be a working church, every member a worker. The growth of believers in spiritual-mindedness and in likeness to Christ in service, the Bible-school and the Educational work of the church, women's organizations and young people's movements, evangelism, the moral and religious aspects of social, commercial, and industrial conditions, existing pauperism, vice and crime—these are matters of supreme concern to every disciple of Christ.

This department has been established for the purpose of helping Christian laymen and women to do better work in the church and the world, and is open without tuition to all who are qualified to make good use of its advantages.

The subjects relate to the Christian life, the Bible, religious education, sociology, ethics, and methods.

### CORRESPONDENCE WORK

In order to extend the usefulness of the Seminary courses of study in the English Bible are offered for non resident students. The work is accomplished through the use of direction sheets supplied by the American Institute of Sacred Literature. In addition to the directions for each day's study there are examination sheets for the work of each month. The student has the benefit of corrections and comments upon his work as represented by these papers, and may ask questions in regard to any matters which he does not understand to his satisfaction.

The courses are laid out to cover the period of a school year, nine months, and require twenty or thirty minutes' work daily.

The fee for each course is one dollar—fifty cents for the direction sheets, and fifty cents for postage, clerical work and incidentals. No tuition is charged. *Descriptive circulars will be furnished upon application.*

Two New Testament courses are offered:

I. The Life of Christ.

II. The Founding of the Christian Church.

And two Old Testament courses:

III. The Foreshadowings of the Christ.

IV. The Work of the Old Testament Sages.



## FINANCIAL AID

The Alfred Theological Seminary makes no charge for tuition, and is supported entirely by the gifts of generous friends and the income from endowments and trust funds. Although the permanent funds have been considerably increased, the income from these funds is not yet sufficient to pay the running expenses. There is need of about \$1500 annually to meet the demands. Those who are in earnest in the desire for the thorough education of our young men preparing for the ministry, will do well to consider this channel for their benevolence.

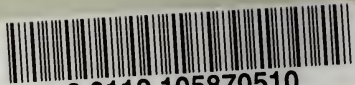
For those who desire to add to the permanent funds the following forms are suggested:

### FORM OF BEQUEST

I give, devise and bequeath to the Seventh-day Baptist Education Society of Alfred, N. Y., a body corporate under the laws of the State of New York, the sum of \_\_\_\_\_ dollars, to be safely invested, and the net income to be used for the expenses of the Alfred Theological Seminary.

### FORM OF ENDOWMENT NOTES

On or before \_\_\_\_\_, I promise to pay to the order of  
THE SEVENTH-DAY BAPTIST EDUCATION SOCIETY,  
to increase the Endowment Fund of the Alfred Theological Seminary at  
Alfred, N. Y., \_\_\_\_\_ Dollars,  
with interest payable annually at five per cent per annum, with the  
privilege of paying the principal in sums of ten dollars or more.



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